



**MAINE  
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2009–2010:** Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2009 (Grade 3–8), spring of 2010 (High School), and spring of 2009 (Alternate Assessment).

**Adequate Yearly Progress (AYP):** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2008–2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.



# 2010-2011 NCLB Report Card

School: Caravel Middle School

SAU: RSU 87 / MSAD 23

## Contents of the Report

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# 2010-2011 NCLB Report Card



**School:** Caravel Middle School  
**SAU:** RSU 87 / MSAD 23  
**Grade:** 05



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Group	Reading Assessment Data																														
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students																			
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment																		
All Students	2008-2009					79	67																								
	2009-2010	36	36	100	69	75	72	6	64	28	3	36	0																		
Female	2008-2009					83	70																								
	2009-2010	19	19	100	68	80	78	11	58	26	5																				
Male	2008-2009					75	64																								
	2009-2010	17	17	100	71	70	67	0	71	29	0																				
Caucasian/White	2008-2009					79	67																								
	2009-2010	36	36	100	69	75	73	6	64	28	3																				
African American/Black	2008-2009						46																								
	2009-2010	0	0				57																								
Hispanic	2008-2009						56																								
	2009-2010	0	0				70																								
Asian or Pacific Islander	2008-2009						68																								
	2009-2010	0	0				73																								
American Indian or Native Alaskan	2008-2009						48																								
	2009-2010	0	0				62																								
Economically Disadvantaged	2008-2009					63	53																								
	2009-2010	16	16	100	63	69	62	6	56	38	0																				
Migrant	2008-2009						38																								
	2009-2010	0	0																												
Students with Disabilities	2008-2009					29	31																								
	2009-2010	4	4	100			36																								
Limited English Proficient	2008-2009						39																								
	2009-2010	0	0				49																								

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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# 2010-2011 NCLB Report Card



**School:** Caravel Middle School  
**SAU:** RSU 87 / MSAD 23  
**Grade:** 06



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DEPARTMENT OF EDUCATION

Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	64	61	95	67	67	71	10	57	31	2	61	0
	2009-2010	60	60	100	67	67	68	5	62	23	10	58	2
Female	2008-2009	34	33	97	82	82	76	15	67	18	0		
	2009-2010	31	31	100	74	74	74	10	65	16	10		
Male	2008-2009	30	28	93	50	50	66	4	46	46	4		
	2009-2010	29	29	100	59	59	63	0	59	31	10		
Caucasian/White	2008-2009	61	58	95	69	69	71	10	59	29	2		
	2009-2010	59	59	100	66	66	69	5	61	24	10		
African American/Black	2008-2009	2	2	100			51						
	2009-2010	1	1	100			47						
Hispanic	2008-2009	0	0				60						
	2009-2010	0	0				62						
Asian or Pacific Islander	2008-2009	1	1	100			74						
	2009-2010	0	0				70						
American Indian or Native Alaskan	2008-2009	0	0				54						
	2009-2010	0	0				56						
Economically Disadvantaged	2008-2009	29	26	90	65	65	58	12	54	35	0		
	2009-2010	21	21	100	52	52	56	0	52	38	10		
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	10	7	70	29	29	33	0	29	57	14		
	2009-2010	11	11	100	18	18	29	0	18	45	36		
Limited English Proficient	2008-2009	0	0				45						
	2009-2010	0	0				44						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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# 2010-2011 NCLB Report Card



**School:** Caravel Middle School  
**SAU:** RSU 87 / MSAD 23  
**Grade:** 07



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	59	59	100	61	61	78	7	54	29	10	57	2
	2009-2010	69	68	99	56	56	69	4	51	31	13	68	0
Female	2008-2009	29	29	100	76	76	84	10	66	17	7		
	2009-2010	37	36	97	64	64	76	8	56	31	6		
Male	2008-2009	30	30	100	47	47	73	3	43	40	13		
	2009-2010	32	32	100	47	47	62	0	47	31	22		
Caucasian/White	2008-2009	57	57	100	60	60	79	7	53	30	11		
	2009-2010	66	65	98	55	55	69	5	51	31	14		
African American/Black	2008-2009	1	1	100			60						
	2009-2010	2	2	100			53						
Hispanic	2008-2009	0	0				69						
	2009-2010	0	0				60						
Asian or Pacific Islander	2008-2009	1	1	100			83						
	2009-2010	1	1	100			77						
American Indian or Native Alaskan	2008-2009	0	0				64						
	2009-2010	0	0				56						
Economically Disadvantaged	2008-2009	27	27	100	63	63	67	0	63	26	11		
	2009-2010	31	31	100	39	39	57	6	32	42	19		
Migrant	2008-2009	0	0				63						
	2009-2010	0	0										
Students with Disabilities	2008-2009	11	11	100	9	9	39	0	9	45	45		
	2009-2010	13	12	92	25	25	28	0	25	25	50		
Limited English Proficient	2008-2009	0	0				47						
	2009-2010	0	0				44						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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# 2010-2011 NCLB Report Card



**School:** Caravel Middle School  
**SAU:** RSU 87 / MSAD 23  
**Grade:** 08



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	69	69	100	67	67	71	14	52	26	7	68	1
	2009-2010	60	60	100	63	63	68	2	62	30	7	58	2
Female	2008-2009	31	31	100	68	68	77	13	55	23	10		
	2009-2010	29	29	100	69	69	76	3	66	28	3		
Male	2008-2009	38	38	100	66	66	66	16	50	29	5		
	2009-2010	31	31	100	58	58	61	0	58	32	10		
Caucasian/White	2008-2009	65	65	100	69	69	72	15	54	23	8		
	2009-2010	58	58	100	62	62	69	2	60	31	7		
African American/Black	2008-2009	1	1	100			51						
	2009-2010	1	1	100			50						
Hispanic	2008-2009	1	1	100			66						
	2009-2010	0	0				57						
Asian or Pacific Islander	2008-2009	1	1	100			71						
	2009-2010	1	1	100			76						
American Indian or Native Alaskan	2008-2009	1	1	100			56						
	2009-2010	0	0				50						
Economically Disadvantaged	2008-2009	33	33	100	61	61	56	3	58	30	9		
	2009-2010	26	26	100	58	58	56	0	58	38	4		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	9	9	100	22	22	29	0	22	33	44		
	2009-2010	11	11	100	9	9	26	0	9	55	36		
Limited English Proficient	2008-2009	0	0				41						
	2009-2010	0	0				43						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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# 2010-2011 NCLB Report Card



**School:** Caravel Middle School  
**SAU:** RSU 87 / MSAD 23  
**Grade:** 05



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009					61	66						
	2009-2010	36	36	100	53	49	64	14	39	28	19	36	0
Female	2008-2009					62	65						
	2009-2010	19	19	100	58	60	64	11	47	21	21		
Male	2008-2009					61	66						
	2009-2010	17	17	100	47	37	64	18	29	35	18		
Caucasian/White	2008-2009					61	67						
	2009-2010	36	36	100	53	49	65	14	39	28	19		
African American/Black	2008-2009						43						
	2009-2010	0	0				37						
Hispanic	2008-2009						52						
	2009-2010	0	0				55						
Asian or Pacific Islander	2008-2009						69						
	2009-2010	0	0				67						
American Indian or Native Alaskan	2008-2009						46						
	2009-2010	0	0				54						
Economically Disadvantaged	2008-2009					63	53						
	2009-2010	16	16	100	38	38	51	6	31	38	25		
Migrant	2008-2009						38						
	2009-2010	0	0										
Students with Disabilities	2008-2009					43	38						
	2009-2010	4	4	100			34						
Limited English Proficient	2008-2009						40						
	2009-2010	0	0				38						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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# 2010-2011 NCLB Report Card



**School:** Caravel Middle School  
**SAU:** RSU 87 / MSAD 23  
**Grade:** 06



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	64	61	95	33	33	54	2	31	54	13	61	0
	2009-2010	60	60	100	48	48	63	8	40	23	28	58	2
Female	2008-2009	34	33	97	39	39	52	0	39	55	6		
	2009-2010	31	31	100	42	42	62	13	29	29	29		
Male	2008-2009	30	28	93	25	25	56	4	21	54	21		
	2009-2010	29	29	100	55	55	63	3	52	17	28		
Caucasian/White	2008-2009	61	58	95	34	34	55	2	33	52	14		
	2009-2010	59	59	100	47	47	64	8	39	24	29		
African American/Black	2008-2009	2	2	100			31						
	2009-2010	1	1	100			40						
Hispanic	2008-2009	0	0				37						
	2009-2010	0	0				49						
Asian or Pacific Islander	2008-2009	1	1	100			66						
	2009-2010	0	0				68						
American Indian or Native Alaskan	2008-2009	0	0				34						
	2009-2010	0	0				50						
Economically Disadvantaged	2008-2009	29	26	90	23	23	40	0	23	58	19		
	2009-2010	21	21	100	43	43	49	5	38	14	43		
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	10	7	70	0	0	26	0	0	57	43		
	2009-2010	11	11	100	27	27	29	9	18	0	73		
Limited English Proficient	2008-2009	0	0				30						
	2009-2010	0	0				36						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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# 2010-2011 NCLB Report Card



**School:** Caravel Middle School  
**SAU:** RSU 87 / MSAD 23  
**Grade:** 07



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	59	59	100	46	46	57	7	39	34	20	57	2
	2009-2010	69	68	99	43	43	60	0	43	32	25	68	0
Female	2008-2009	29	29	100	45	45	59	7	38	31	24		
	2009-2010	37	36	97	39	39	59	0	39	31	31		
Male	2008-2009	30	30	100	47	47	56	7	40	37	17		
	2009-2010	32	32	100	47	47	61	0	47	34	19		
Caucasian/White	2008-2009	57	57	100	44	44	58	5	39	35	21		
	2009-2010	66	65	98	45	45	61	0	45	31	25		
African American/Black	2008-2009	1	1	100			32						
	2009-2010	2	2	100			35						
Hispanic	2008-2009	0	0				47						
	2009-2010	0	0				42						
Asian or Pacific Islander	2008-2009	1	1	100			68						
	2009-2010	1	1	100			72						
American Indian or Native Alaskan	2008-2009	0	0				39						
	2009-2010	0	0				46						
Economically Disadvantaged	2008-2009	27	27	100	48	48	42	11	37	30	22		
	2009-2010	31	31	100	35	35	46	0	35	29	35		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	11	11	100	18	18	23	18	0	27	55		
	2009-2010	13	12	92	25	25	25	0	25	17	58		
Limited English Proficient	2008-2009	0	0				27						
	2009-2010	0	0				36						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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# 2010-2011 NCLB Report Card



**School:** Caravel Middle School  
**SAU:** RSU 87 / MSAD 23  
**Grade:** 08



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	69	69	100	58	58	52	17	41	19	23	68	1
	2009-2010	60	60	100	47	47	60	12	35	37	17	58	2
Female	2008-2009	31	31	100	65	65	54	23	42	16	19		
	2009-2010	29	29	100	45	45	60	7	38	38	17		
Male	2008-2009	38	38	100	53	53	51	13	39	21	26		
	2009-2010	31	31	100	48	48	59	16	32	35	16		
Caucasian/White	2008-2009	65	65	100	62	62	53	18	43	17	22		
	2009-2010	58	58	100	45	45	60	10	34	38	17		
African American/Black	2008-2009	1	1	100			31						
	2009-2010	1	1	100			34						
Hispanic	2008-2009	1	1	100			40						
	2009-2010	0	0				48						
Asian or Pacific Islander	2008-2009	1	1	100			60						
	2009-2010	1	1	100			68						
American Indian or Native Alaskan	2008-2009	1	1	100			37						
	2009-2010	0	0				46						
Economically Disadvantaged	2008-2009	33	33	100	45	45	36	6	39	24	30		
	2009-2010	26	26	100	46	46	45	4	42	31	23		
Migrant	2008-2009	0	0				17						
	2009-2010	0	0										
Students with Disabilities	2008-2009	9	9	100	11	11	18	11	0	22	67		
	2009-2010	11	11	100	18	18	21	18	0	36	45		
Limited English Proficient	2008-2009	0	0				26						
	2009-2010	0	0				29						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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# 2010-2011 NCLB Report Card



**School:** Caravel Middle School  
**SAU:** RSU 87 / MSAD 23  
**Grade:** 3-8



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 60%			Average Daily Attendance Target: 92%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	100 99	99 99	61	68 64	71 69	100	100 99	99 99	47	51 47	63 61	93	90	95
Caucasian/White	100	100 99	99 99	60	69 63	71 69	100	100 99	99 99	47	53 46	64 62			
African American/Black	*	* *	97 97	*	* *	49 50	*	* *	99 98	*	* *	36 38			
Hispanic	*	* *	97 99	*	* *	63 59	*	* *	99 100	*	* *	51 46			
Asian or Pacific Islander	*	* *	97 98	*	* *	73 76	*	* *	99 99	*	* *	67 71			
American Indian or Native Alaskan	*	* *	98 97	*	* *	64 57	*	* *	98 97	*	* *	54 47			
Economically Disadvantaged	100	100 100	99 99	50	59 51	60 56	100	100 100	99 99	47	40 44	50 47			
Students with Disabilities	*	* *	97 98	20	32 22	36 28	*	* *	97 98	*	21 23	35 25			
Limited English Proficient	*	* *	96 95	*	* *	48 45	*	* *	99 99	*	* *	39 35			

E=Elementary Grades 3-5 M=Middle Grades 6-8.

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



## Part I: Professional Qualifications

	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School <sup>1</sup>	10	3	4	1	0	0

## Part II: Emergency/Conditional Certification

Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2010	0
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Part III: Classes NOT Taught by Highly Qualified Teachers

	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

<sup>1</sup>Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB –State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>